

Salih ÇEPNİ is Professor of Science Education at University of Uludağ and Karadeniz Technical University, TURKEY. He got his MEd Research in Education (Curriculum and Instruction) at University of New Brunswick, Canada and PhD University of Southampton, U.K. Research in Educational Sciences (Science Education). He was a consultant the Project financed by EU and World Bank. He was also part time consultant to National Education Development



Project run by Higher Education Council of Turkey (YÖK) for developing curricular materials, implementation and evaluation of them in Faculties of Education in Turkish Universities. He mainly gives learning theories, curriculum development and research method courses at graduate levels and physics and science education courses at lisans levels. He is the Editor of the Journal of Turkish Science Education. He is the editor of the current physics textbooks and many other science education and physics education books. He has been given many inservice courses for the purpose of introduction of science and technology programme, physics programme and usage of the science textbooks. He has more than one hundred articles in national and international journals and mainly interested in research in teacher education, alignment studies, curriculum development, nature of science, and concept learning. Currently, he is working as a consultant for science and mathematics curriculum revision programme for National Ministry of Education.